

Workshop - 1

Date - 23 July 2023

Topic - Classroom managementConducted by Pearson Publication

In this workshop it was said that we have to respect the feelings of student. To know about the student we must remember something about student. If there is need a teacher must get to know whether he has punished the students by mistake and getting feedback is most important.

The resource person said that we are dealing with the student of this age who are more informed than us due to internet & social media.

So a teacher must do the things of there interest.

A teacher must ask the students opinion because today's kid needs a super hero for them. They need motivation to learn.

It was said in workshop that the following are the mistake done by teacher.

- 1) They are just using chalk and talk method.
- 2) Sitting while teaching.
- 3) Lack of punctuality & confidence.
- 4) No use of support material.
- 5) Lack of interaction with students.
- 6) Selective selection of student while teaching.
- 7) Not updating & upgrading.
- 8) Lack of smiling face.

It was said that behavioural handling of kids is needed.

- 1) Teach them discipline.
- 2) Development of intelligence & logical thinking

is needed.

3. Set goal

4. Lots of task to them is needed.

5. Make them learn to adapt to failures is needed

6. They must take responsibility for their actions.

7. They must be protective

In workshop it was said that great teachers do it

(i) yell (ii) Argue (iii) doesn't use sarcasm

Teachers must praise the students but it should be authentic (genuine). They should be praised for in specific areas.

They should be praised immediately for their actions. If need then they should be praised privately. The resource person said that there are 4 C's in 21<sup>st</sup> century.

- Critical thinking - Analysis, Evaluation, Interpretation, Decision Making, Problem solving
- Communication - Expressing, Listening
- Collaboration - Goal orientation.
- Creativity - Brainstorming, Making ideas tangible.

The workshop was interesting and fruitful. It was attended by Principal, staff and staff of Karoundia Branch.

Workshop - 2 Date 10 Aug 2023Topic - Child Centered Education

Conducted by - Sh. Anupam Raghuvanshi,  
Education Counsellor

It was discussed in the workshop that child-centered education is a sort of revolt against subject-centered education. Child centered education seeks to provide natural flow of activity and spontaneous growth of child. He must be allowed to enjoy complete freedom of action. It was discussed by Sh. Anupam Raghuvanshi that the children don't like to learn from the teachers whom they don't like. It was told that respect the individuality of child. Remember something about the children. He also told that we are dealing with the children of this modern era and we must keep ourselves updated regarding the changes which are going today. Now children have diversified knowledge. We must ask questions to increase their critical thinking. We must motivate the children for self-study before a teacher starts the new lesson. Use support material to teach in class. Develop intelligence & logical thinking in students. We must set goals & give target. We must train the students to learn to adapt failures. Children need a super hero. So there is need to make our inner personality in such a way that they learn happily from us. We should praise our students, but it should be authentic (genuine). We should praise our students in specific areas. It should be immediate. In public also we must appreciate our students. He also said "Great teacher, don't yell!"

In a child-centered classroom, the teacher is flexible & focuses on putting children's interests first. In this teacher engages students in the learning process. The teacher must encourage students to reflect deeply, prompting them to understand the what and how of their learning. In a nut-shell we can say that education must be child-centered, where the students must enjoy the learning.

The workshop was fruitful and was attended by Principal Sh. Sanjay Bisht and staff of KNICE, Lal Diggi & Kaeroundia branch teaching staff.

Workshop - 2

23 August 2023

Topic - Effective classroom teachingConducted by - Abid Akhtar Ansari, from  
Ratna Sagar Publications

The workshop started with an effective introduction using adjectives with the name of teachers.

In the workshop Mr. Abid Akhtar Ansari said that children love from to learn with those whom they like. He explained the theory of multiple intelligence. According to the theory of Gardner's multiple intelligences traditional psychometric views of intelligence are too limited. He said that all people have different kinds of 'intelligences'.

He proposed that there are eight intelligences, and has suggested the possible addition of a ninth known as "existentialist intelligence".

Existential intelligence involves an individual's ability to use collective values and intuition to understand others and the world around them. People who excel in this intelligence typically are able to see the big picture.

In this week workshop many activities were done by Mr. Abid Akhtar Ansari which was very humorous and interesting. He asked the teachers to use them in class also. He also asked the teachers to update their knowledge according to the fast changing world as in the flood of information & sea technology our children are more smart and sometimes we see that they have more information than us. So why he will listen to us. For making class more interesting he gave many tips. He also said that our subjects must be interlinked, we can discuss it with other teach subject teachers.

about how we <sup>can</sup> make our classroom more interesting.

in nut-shell the more focus was on "How to make our teaching more effective."

The above workshop was attended by our Principal Mr. Sanjay Bisht & staff and also the staff of Kaeroundia Branch.

Workshop - 4

Date - 19 Feb 2023

Topic - Health issues, problem & solution through Ayurveda.

Conducted by - Mr Amit Kaarki from Super Nova Publication.

Mr. Amit Kaarki has studied Ayurveda and practiced for 10 years. This was organised by our Principal as he is concerned for the health of teachers. We often fall prey to many diseases and often teachers are on leave. Mr. Amit Kaarki's was basically to treat the system of our body first. He told that basically there are two types of diseases

1) Type 1 - In which basically people are ill due to infections - through bacteria, fungus, Virus etc

2) Type 2 - diseases are Arthritis, cancer, constipation, high & low blood pressure, migraine etc.

He was telling the type 2 diseases are due to our wrong eating & drinking. He beautifully explained that Ayurveda means

Ayu + Veda. He explained that our body is made of 5 components -

- 1) Earth
- 2) Water
- 3) Sky
- 4) Agni
- 5) Air

He told that if the above components are in balanced way in our body then we remain healthy. If not, we fall prey to many diseases.

He instructed that if we follow the proper

way of eating and drinking, we can remain healthy.

He explained that how should we drink water. He told about sutras of proper drinking water. He also told about how to drink water in different seasons.

He forcefully said that if we follow what is said then within 25 days we will find a change in our body.

Overall the workshop was very interesting and beneficial.

All teachers want many more such workshop by Mr. Amit Kaarki.

After the workshop all teachers discussed their health problems with Mr. Kaarki.

Type 2 - diabetes - disease in which the body does not produce enough insulin.

He was talking about the type 2 diabetes and how to control it. He explained that our way of eating and drinking is very important. He explained that our body is made of 2 components -

- 1) Earth
- 2) Water
- 3) Air
- 4) Fire
- 5) Ether

He told that if the above components are in balanced way in our body then we remain healthy. If not, we fall prey to many diseases. He instructed that if we follow the proper



Workshop on Learning outcome

On 28 March 2023 workshop of Learning outcome was held in S.K Presidency School.

Ms. Sanita Singh & Mr. Atul Pandey attend the workshop. It was basically on an overview of what students should know, be able to do, or be able to value after completing a course or programme. It means how much knowledge or skills a student should acquire through various assignments, course, class or programs, by the end of a specific time period. They are observable and measurable by knowledge, skills, abilities, values etc. Learning outcomes describe clearly what it is you want your students to be able to do by the end of the course.





On 1st July meeting was held and it was presided by Pullat Sir. In the meeting the agenda was about guiding teachers about learning outcome. This meeting was attended by the teaching staff.

## Workshop-6

Dt. \_\_\_\_\_ B+  
Pg. \_\_\_\_\_

### Workshop on stress management

Seminar on stress management

29 April 2023

Workshop was held in Gopal Public school. about stress management. It was attended by Richa ma'am, Soni ma'am, Neta I ma'am, Rajesh Mishra sir & Manoj sir. The ultimate goal was to guide teachers about balanced life, with time of work, relationships, relaxation, and fun - and the resilience to hold up under pressure and meet challenges head on.





on 1<sup>st</sup> July meeting was held, which  
was presided by Mr. Pulkit Sir.  
Agenda was to tell the teachers how  
to overcome stress. This meeting  
was attended by the teaching staff.

Workshop on Competency Based Learning

Seminar on Competency Based Learning

26 August, 2023

Workshop on Competency Based Learning was held at our school, teachers from Kaeroundia branch were also present. The gist of the workshop was that "It is to develop set of skills & knowledge among students and hone the abilities of child according to the individual differences in them, with a set of values and they must be able to use their skills in practice life!"

- Sarita Singh H.M, KNICE





## Workshop - 8

Dt. \_\_\_\_\_ B+

Pg. \_\_\_\_\_

Workshop on NEP — 16 Sept 2023 in Sunbeam School — Mrs Richa, Mrs Shweta & Mrs Anshana attended the workshop.

The NEP 2020 is a landmark document that aims to transform education system in India. It is the first major education policy to be introduced in the country in over 30 years. The NEP 2020 has been praised for its focus on equity inclusion and holistic development of learners.



On Sept 16, 2023 teachers of our school attended the workshop at Sunbeam School. The workshop was felicitated by Mrs Geeta Anura & Mr. Alok Mishra. The workshop covered a wide range of topics including the key features of NEP 2020. It's indication for teaching, learning & strategies for implementing the



policy. Moreover they also emphasise the importance of early childhood care & education, fundamental literacy & numeracy (FLM) and holistic development of the learners. They explained how to shift from rote learning to critical thinking & problem solving for greater flexibility in course choices.

Overall the gist of the workshop was very informative & thought provoking. It is important for all stakeholders including teachers, parents & students to understand the key provisions of the NEP 2020.



Workshop on 'Foundational literacy skills' on 29 Sept 2023 - Conducted by Macmillan publication.

Resource Person Ms Faridah Bawani (Territory Head, Early Childhood -

In the workshop tools & strategies for the effective implementation of Foundational literacy skills in the classroom was discussed. In this workshop it was guided that without burden in a play way the teaching learning must take place. Main focus was on sounds. It was held that teaching should be in a play way through activities.

Progression of Phonics Instruction in the Foundational Years

Activity	Description	Skills
Identifying Initial Phonemes	The children use the initial sound of the word while looking at the images.	Initial, Beginning, Ending
Matching Initial Phonemes	The children see upper two images with a similar first sound.	Initial, Beginning, Ending
Identifying Final Phonemes	While looking at the images provided, the children identify and name the last sound in the word.	Final, Ending, Initial
Matching Final Phonemes	The children match two images with the similar ending sound.	Initial, Beginning, Ending
Blending Phonemes	Children hear a series of individual word phonemes and then reorganize them to produce a single word.	Initial, Beginning, Ending, Sound
Segmenting Phonemes	The children identify the words into distinct sounds, speaking each sound as they tap or count them. For example a teacher could ask, "How are the words in the word 'bun'?"	Initial, Beginning, Ending, Sound
Letter Names/Letter Sounds	Uppercase and lowercase letters are named and their sounds are spoken by the children.	Initial, Beginning, Ending, Sound
Short words (CVCVC)	The children read and construct words with one of consonant and continuous vowel consonant patterns.	Initial, Beginning, Ending, Sound
Words	Two or more consonant letters in a word that make each sound heard (ch, sh, ck, ng, etc).	Initial, Beginning, Ending, Sound
Consonant Beginning and Ending Consonant Digraphs	Pair of consonant letters that combine the same speech sound (ch, sh, ck, ng)	Initial, Beginning, Ending, Sound
Blends	When a word ends with a blend or the previous letter(s) do.	Initial, Beginning, Ending, Sound
Long RVC controlled words	When a vowel is followed by a letter, the letter(s) do the word, they create a new sound when they start together.	Initial, Beginning, Ending, Sound
Advanced Consonant Sounds, Vowel Consonant Consonant Digraphs	Words with v and g. C makes the /j/ sound when followed by a, e, i, o, u. C makes the /k/ sound when followed by a, e, i, o, u. C makes the /g/ sound when followed by a, e, i, o, u. C makes the /k/ sound when followed by a, e, i, o, u. C makes the /g/ sound when followed by a, e, i, o, u.	Initial, Beginning, Ending, Sound











LIVE 52

Continuum of Phonological and Phonemic Skill Complexity

Less complex	More complex
<b>WORD AWARENESS</b>	<b>PHONEMIC AWARENESS</b>
<b>Syllable Segmentation</b> How many words are you hearing in this sentence? I can hear segments.	<b>Syllable Segmentation</b> How many syllables are you hearing in this word? I can hear segments.
<b>Blending</b> Listen to the word and write the letters that make the word.	<b>Blending</b> How many words are you hearing in this sentence? I can hear segments.
<b>Segmentation</b> Clap the word parts in sequence. How many parts are there?	<b>Segmentation</b> Clap the word parts in sequence. How many parts are there?
<b>Deletion</b> How many words are you hearing without the last word?	<b>Deletion</b> How many words are you hearing without the last word?
<b>Addition</b> How many words are you hearing with an extra word?	<b>Addition</b> How many words are you hearing with an extra word?

LIVE 58

Syllable Sort

 broccoli	 calendar	 fountain	 zebra	 cheese
 banana	 yo-yo	 computer	 carrot	 hippopotamus

Instructions: Cut out the flashcards above. Have children clap to find out how many syllables the picture has. Let the children press one grey dot with a finger on these grey marks (syllables) of the word shown in all these pictures.